2010-2011 Course Catalog

The University Of Montana

International Development Studies

- Requirements for a Minor
- Faculty

Peter Koehn (Professor of Political Science), Advisor

International Development Studies is an interdisciplinary field of study focusing on the interconnected processes of social, political, economic, cultural, and environmental change taking place in poor countries and poorer regions of wealthy countries. Coursework in the minor emphasizes a global perspective on the process of change and development, critical analysis of the role of internal and external influences on the development process, and applications to local (including Montana) situations and challenges. The IDS minor takes advantage of existing faculty expertise and courses to offer an interdisciplinary experience for those students interested in either international or domestic development work. Students minoring in IDS will develop knowledge and skills appropriate for graduate study and for working in non-governmental organizations, international and bilateral government development organizations, the U.S. Peace Corps and other national/international equivalents, and /or community–development groups.

Requirements for a Minor

To earn a minor in International Development Studies the student must successfully complete a minimum of 21 credits (at least 7 upper–division). Of the 21 credits, 12 must be core courses and 9 must be content courses chosen from the following lists. Specialized independent study and internship credits can be counted for content credit when approved by the advisor.

Core Courses:

- ANTH 329 Social Change in Non–Western Societies
- COMM 251X International and Development Communication
- ECNS 217X (ECON 350) Economic Development
- ECNS 450 (ECON 450) Advanced Economic Development
- EVST 487 Globalization, Justice and the Environment
- FOR/RSCN 170 International Environmental Change
- FOR/RSCN 475 Sociology of Environment and Development
- FOR/RSCN 424 Community Forestry and Conservation
- GPHY 141S (GEOG 103) Geography of World Regions
- PSCI 431 (PSC 431) Politics of Global Migration
- PSCI 463 (PSC 463S) Development Administration
- RECM 451 Tourism and Sustainability
- SOCI 270 (SOC 270) Introduction to Rural and Environmental Change

- SOCI 371 (SOC 370S) Social Change and Global Development
- SW 323 Women and Social Action in the Americas
- SW 465 Social Work in a Global Context

Content Courses:

- ANTH 330X Peoples and Cultures of the World
- ANTH 343S Culture and Population
- ANTH 385S Indigenous Peoples and Global Development
- BUS 160S Issues in Sustainability
- COMM 421 Communication and Nonprofit Organizations
- COMM 451 Intercultural Communication
- ECNS 101S (ECON 100S) Economic Way of Thinking
- EVST 410 Environmental Justice in Latin America
- EVST 440 Environmental Economics
- FOR/RECM/GPHY 352 Himalayan Environment and Development
- FOR/RECM/GPHY 353 Tourism, Livelihoods and Sustainability in the Himalaya
- GPHY 121S (GEOG 101S) Introduction to Human Geography
- GPHY 243X (GEOG 207S) Africa
- GPHY 245X (GEOG 213S) The Middle East
- GPHY 432 (GEOG 432)/EVST 432 Human Role in Environmental Change
- GPHY 433 (GEOG 333S) Cultural Ecology
- GPHY 434 (GEOG 434) Food and Famine
- GPHY 444 (GEOG 410) High Asia
- HSTR 231X (HIST 287H) Latin America, 1800–1990s
- HSTR 241 (HIST 214S/GEOG 241S) Central Asian Culture and Civilization
- HSTR 384E (HIST 335E) History of International Human Rights
- NAS 400X/PSCI 475X (PSC 475) Indian Sovereignty and Policy
- PSCI 220S (PSC 120S) Introduction to Comparative Government
- PSCI 230 (PSC 130E) International Relations
- PSCI 325 (PSC 325) Politics of Latin America
- PSCI 326 (PSC 326H) Politics of Africa
- PSCI 327 (PSC 327) Politics of Mexico
- PSCI 343 (PSC 343) Politics of Social Movements
- PSCI 432 (PSC 430) Inter-American Relations
- SOCI 212S (SOC 212S) Southeast Asian Culture and Civilization
- SOCI 443 (SOC 322) Sociology of Poverty
- SOCI 346 (SOC 346) Rural Sociology
- SOCI 355 (SOC 355) Population and Society
- SW 324 Gender and the Politics of Welfare

With permission of a core faculty member, up to 6 credits of field experience in international development can be counted toward the content requirements.

Faculty

Jill Belsky, Ph.D., Cornell University, 1991 (Professor, Society and Conservation) Jeff Bookwalter, Ph.D., University of Utah, 2000 (Associate Professor, Economics) Keith Bosek, Ph.D., University of Georgia-Athens, 2006 (Professor, Society and Conservation)

Janet Finn, Ph.D., University of Michigan, 1995 (Associate Professor, Social Work)

Paul Haber, Ph.D., Columbia University, 1992 (Professor, Political Science)

Sarah Halvorson, Ph.D., University of Colorado, Boulder, 2000 (Professor, Geography)

Peter Koehn, Ph.D., University of Colorado, Boulder, 1973 (Professor, Political Science)

Kimber Haddix McKay, Ph.D., University of California, Davis, 1998 (Associate Professor, Anthropology)

Phyllis B. Ngai, Ed.D., The University of Montana, 2004 (Adjunct Assistant Professor, Communication Studies)

Ranjan Shrestha, Ph.D., Ohio State University, 2006 (Assistant Professor, Economics)

Steve Siebert, Ph.D., Cornell University, 1990 (Professor, Forest Management)

Teresa Sobieszczyk, Ph.D., Cornell University, 2000 (Associate Professor, Sociology)

Daniel Spencer, Ph.D., Union Theological Seminary, 1994 (Associate Professor, Environmental Studies)