

2010-2011 Course Catalog

The University Of Montana

Office for Student Success

The Office for Student Success embodies The University's commitment to students' academic success. Its programs, offices, and resources form a comprehensive academic support network that assists students as they find their ideal path and pursue a degree.

The Office for Student Success programs can guide a student through his or her academic transition to college, helping to clarify career goals and explore majors, and provide tutoring so students can meet the challenges of college study.

Undergraduate Advising Center

The Undergraduate Advising Center provides advising for Undeclared students, as well as freshmen Business, Pre-Psychology, Pre-Communication Studies and Pre-Nursing students. Professional and peer assistants provide important information and counseling about scheduling classes, selecting a major, taking advantage of opportunities on and off campus, dealing with academic problems, and finding essential academic and social support services. In addition, the programs listed below are offered, primarily for entering students.

Four Bear Four-Year Graduation Plan

Four Bear (the 4-year graduation plan) is designed for students committed to eight consecutive semesters of full-time study at The University of Montana. It gives the student registration priority beginning his or her first registration period after signing the Four Bear contract and pays tuition and mandatory fees past the planned graduation time provided the student has met all conditions. If a student is not meeting the conditions as set forth in the Four Bear contract, he or she is dropped from the program, but no other penalties are incurred. [Pharmacy is an exclusion to the four-year plan; students are given five or six years to complete this degree.] Most department sections in the catalog include a suggested four-year course of study to complete a major. Four-Bear students must meet with their advisors in order to customize a plan to fit individual circumstances and academic goals. Additional information is available from the Four-Bear Coordinator, Lommasson 269.

Courses

U=for undergraduate credit only, UG=for undergraduate or graduate credit, G=for graduate credit. R after the credit indicates the courses may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

Undergraduate Advising Center (UNC)

U 101 Freshman Seminar I 2cr. Offered autumn. Introduction to academic life: readings in current social and ethical topics, extensive practice in listening and composition skills, applied research skills, individual and group presentations, and individual academic advising.

U 102 Freshman Seminar II 2 cr. Offered spring. Development of critical reading, writing, and speaking skills, best academic practices, other college survival issues. Intended for at-risk students who exhibit high academic potential.

U 180 Freshman Interest Group Seminar 1 cr. Offered autumn. Coreq., enrollment in a Freshman Interest Group. Discussion section for Freshman Interest Group in which the theme of the FIG is articulated in interdisciplinary terms.

U 194 Seminar Variable cr. (R-6) Offered autumn. U 195 Special topics 1-6 cr. (R-6) Offered autumn and spring. Restricted to freshmen. Topics variable. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

U 196 Independent Study 1-2 cr. (R-2) Offered intermittently. U 198 Internship Variable cr. (R-6) Offered intermittently. Prereq., consent of director. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

U 270 Critical Writing II 2 cr. Offered autumn and spring in both a face-to-face and online format. Planning and composing persuasive essays for academic purposes and writing in response to the varied occasions presented in an academic context. Developing facility in writing expository essays, developing a consequential point in response to a reading or series of readings, crafting supporting and logical arguments, writing cohesive paragraphs, and choosing appropriate language. Critical reading of argumentative prose, learning to identify the salient features of effective argumentation.

U 380 FIG Leader Training Seminar 2 cr. Offered spring. Prereq., consent of director of FIG program. Training seminar for seminar leaders in the Freshman Interest Group program.