## TEACHING ENGLISH

The English Teaching program provides content knowledge, pedagogy, and professional experiences required for teaching literacy in a democratic society. Based on current research and best practices, the English Teaching program integrates the study of language, literature, and media, creating learning communities and supporting teachers as critical thinkers, creative problem solvers, and reflective practitioners. Students who successfully complete this concentration and the requirements from the College of Education receive both a B.A. in English teaching and a secondary teaching license (grades 5-12) in English. At the graduate level, the English Teaching program offers advanced theory and pedagogy courses, culminating in an M.A. in teaching. The English Teaching Program is also the home of the Montana Writing Project, which is dedicated to improving the teaching and learning of writing at all grade levels and offers a special focus on meeting the state-mandated Indian Education for All.

Individuals interested in teaching in $\mathrm{K}-12$ schools must complete a degree in the content area they want to teach plus the teacher preparation program through the Department of Teaching and Learning. Individuals must complete the teaching major/teaching track within that degree program, which may contain different course requirements than the academic major since the sequence of courses is designed to meet state standards. Upon completion of the degree program with the teaching track and the secondary licensure program, one will be eligible for a standard Montana teaching license in this content area.

- Secondary Education Licensure Program (http:// www.coehs.umt.edu/departments/currinst/undergradprograms/ seced/default.php)
- Licensure Degree Requirements (http://catalog.umt.edu/past-catalogs/2017-2018/colleges-schools-programs/education-human-sciences/teaching-learning/lic-secondary-licensure)


## Bachelor of Arts - English; English Teaching Concentration

College Humanities \& Sciences
Degree Specific Credits: 42
Required Cumulative GPA: 2.0
Catalog Year: 2017-2018

## General Education Requirements

Information regarding these requirements can be found in the General Education Section (http://catalog.umt.edu/academics/general-education-requirements) of the catalog.

## Summary

Students should take at least one course at or above the 200 level that satisfies each of the following $A, B, C, D$ designations:

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A Designation: American Literature
B Designation: Pre-1700 British Literature
C Designation: Literature 1700-1900 (British or American)
D Designation: Diversity (under-represented voices)
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English Core Courses 15
Upper Division Lit Courses 6
$\begin{array}{ll}\text { English Teaching courses } & 15\end{array}$
English electives 6
Total Hours 42

| English Core Courses |  |
| :--- | :--- |
| LIT 110L | Intro to Lit |
| or CRWR 211A Intro Poetry Workshop |  |
| Select two of the following: |  |
| LIT 202L | The Environmental Imagination |
| LIT 236L | Literary Histories |
| LIT 246L | Genres, Themes, Approaches |
| LIT 300 | Literary Criticism |
| LIT 327 | Shakespeare |

Total Hours 15

Minimum Required Grade: C

## Upper Division Requirements

| Select two from the following: |  | 6 |
| :---: | :---: | :---: |
| LIT 301 | Studies in Literary Forms |  |
| LIT 304 | U.S. Writers of Color |  |
| LIT 305 | Lit by \& About Native Amer |  |
| LIT 314 | The American Novel |  |
| LIT 315 | Voices of the Am Renaissance |  |
| LIT 331 | Major Author/s |  |
| LIT 342 | Montana Writers |  |
| LIT 343 | African American Lit |  |
| LIT 344 | Asian American Literature |  |
| LIT 349L | Medieval Lit |  |
| LIT 350L | Chaucer |  |
| LIT 353L | Milton |  |
| LIT 355 | British Romanticism |  |
| LIT 363 | Modern Poetry |  |
| LIT 369 | Short Fiction |  |
| LIT 370 | Science Fiction |  |
| LIT 373 | Lit \& Environment |  |
| LIT 376 | Lit \& Other Disciplines |  |
| LIT 378L | Gay and Lesbian Studies |  |
| LIT 380 | Literary Approaches to Drama |  |
| LIT 391 | Special Topics |  |
| LIT 402 | Literature in Place |  |
| LIT 420 | Critical Theory |  |
| LIT 421 | History of Criticism \& Theory |  |
| LIT 422 | Ecocritical Theory \& Practice |  |
| LIT 430 | Studies in Comparative Lit |  |
| LIT 491 | Special Topics |  |

Total Hours 6

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## English Teaching methods courses

Note: Students must be admitted to the Teacher Education program prior to enrolling in ENT 440, ENT 441, and ENT 442. Other EDU pre-/corequisites also apply to ENT 440, ENT 441, and ENT 442.

| ENT 439 | Studies in Young Adult Lit | 3 |
| :--- | :--- | ---: |
| ENT 440 | Teaching Writing | 3 |
| ENT 441 | Tchg Rdng \& Literature | 3 |
| ENT 442 | Tchg Oral Lang \& Media Lit | 3 |
| LING 465 | Structure \& History of English | 3 |
| Total Hours |  | 15 |

Minimum Required Grade: C-

## English electives

Rule: Complete two courses (6 credits) in ENT, LIT, CRWR, FILM, IRSH, or WRIT (above WRIT 101 College Writing I)

Minimum Required Grade: C-
6 Total Credits Required

## Teaching Licensure Requirements

Note: Students must be formally admitted to the Teacher Education Program and complete all of the professional education licensure requirements. See the Department of Teaching and Learning (http:// catalog.umt.edu/past-catalogs/2017-2018/colleges-schools-programs/ education-human-sciences/teaching-learning) in the College of Education and Human Sciences for more information.


[^0]:    Minimum Required Grade: C-

