

# WRITING (WRIT)

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## **WRIT 090T - Critical Writing Skills. 3 Credits.**

Offered intermittently. Offered at Missoula College. Prereq., placement or referral by WRIT 101 instructor. Designed for students who need instruction and practice integrating critical thinking, reading, and writing before entering the required first-year writing course. Emphasis on drafting and revising. Grading by traditional letter system or NCR (no credit). Traditional letter grade only. Credit does not count toward a certificate or degree.

## **WRIT 095 - Developmental Writing. 3 Credits.**

Offered every term. Offered at Missoula College. Prereq., placement or referral by WRIT 101 instructor. Designed for students who need instruction and practice integrating critical thinking, reading and writing before entering the required first-year writing course. Emphasis on invention, drafting, and revision. Grading A-F or NC (no credit). Credit does not count toward Associate of Arts or Baccalaureate degrees.

## **WRIT 101 - College Writing I. 3 Credits.**

UM: Offered every term. Prereq., WRIT 095 or proof of passing score on writing diagnostic examination, referral by WRIT 095 instructor-SAT writing score at or above 440, MUSWA at or above 3.5, SAT/ACT essay score at or above 7, or ACT Combined English/Writing score at or above 18. Expository prose and research paper; emphasis on structure, argument, development of ideas, clarity, style, and diction. Students expected to write without major faults in grammar or usage. Credit not allowed for both WRIT 101 and COM 101. Grading A-F, or NC (no credit). Gen Ed Attributes: Writing Course-Introductory

## **WRIT 121 - Intro to Technical Writing. 3 Credits.**

Offered every term. Offered at Missoula College. Prereq., WRIT 095 or proof of appropriate SAT/ACT essay, English/Writing, writing section scores, appropriate MUSWA scores, or proof of passing scores on Writing Placement Exam. Introduction to technical writing situations that integrate text, design, and graphics. Emphasis is on evidence-based, informative writing that uses design and graphics to visually represent logic and organization. Course focuses on writing as a process and includes student self-assessment. Major assignments include a pure technical document, exploration of credibility, and public science writing. Students are expected to write without major faults in grammar or usage and to have basic computer literacy. Gen Ed Attributes: Writing Course-Intermediate

## **WRIT 191 - Special Topics. 1-6 Credits.**

(R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

## **WRIT 192 - Independent Study. 1-6 Credits.**

(R-6) Offered intermittently. Offered at Missoula College.

## **WRIT 198 - Coop Education Experience. 1-12 Credits.**

Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

## **WRIT 201 - College Writing II. 3 Credits.**

Offered autumn and spring. Prereq., placement or C or better in WRIT 101. MUSWA at or above 5.5, SAT/ACT essay at or above 11, a SAT writing section score at or above 700 or a Combined English/Writing portion of the ACT at or above 32. Designed for first year students with advanced writing ability and students who seek a lower-division writing course. Offers instruction in rhetorical reading and writing, particularly the study and practice of written argumentation in different academic and civic contexts.

Gen Ed Attributes: Writing Course-Intermediate, Writing Course-Introductory

## **WRIT 222 - Technical Approach to Writing. 2 Credits.**

Offered every term. Restricted to majors in Forestry, Resource Management, Park and Recreation, Wilderness Studies, and Wildlife Biology. Emphasis on strategy, style and tone in effective technical prose. Traditions of technical writing and how to adopt a wide range of tones and styles in writing various technical documents to diverse audiences. Focus on more effective technical sentences, paragraphs and larger writing components. Assignments include analyses, summaries, employment documents, research reports, case studies and editing/revision exercises.

Gen Ed Attributes: Writing Course-Intermediate

## **WRIT 325 - Science Writing. 3 Credits.**

Offered spring. Prereq., WRIT 101 or equiv. and sophomore standing. Discussion of different types of science writing and focus on methods to achieve more fluent prose. Includes material on logic, inference, and developing arguments that rely on data.

Gen Ed Attributes: Writing Course-Intermediate

## **WRIT 391 - Special Topics. 1-9 Credits.**

(R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

## **WRIT 398 - Coop Education Experience. 1-12 Credits.**

Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

## **WRIT 491 - Special Topics. 1-6 Credits.**

(R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

## **WRIT 492 - Independent Study. 1-3 Credits.**

(R-9) Offered every term. Prereq., consent of instr. and chair, and junior or senior standing. Special projects in expository writing. Only one 496 may be taken per semester.

## **WRIT 540 - Tchg Coll Lvl Composition. 3 Credits.**

Offered autumn. Restricted to graduate students teaching expository writing at The University of Montana. Theory and pedagogy of teaching college composition are emphasized. Level: Graduate

## **WRIT 595 - Special Topics. 1-9 Credits.**

(R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics. Level: Graduate

**WRIT 596 - Grad Independent Study. 1-3 Credits.**

(R-9) Offered every term. Prereq., consent of instr. and chair. Special projects in expository writing. Only one 596 may be taken per semester.  
Level: Graduate