## MATHEMATICS B.A. MATHEMATICS EDUCATION

Individuals interested in teaching in K -12 schools must complete a degree in the content area they want to teach plus the Teacher Education Program through the Department of Teaching and Learning. Individuals must complete the teaching track within that degree program, which may contain different course requirements than the non-teaching track since the sequence of courses is designed to meet state standards. Upon completion of the degree program with the teaching track and the secondary licensure program, one will be eligible for a standard Montana teaching license in this content area.

- Secondary Education Licensure Program (http:// www.coehs.umt.edu/departments/currinst/undergradprograms/ seced/default.php)
- Licensure Degree Requiremen (http://catalog.umt.edu/colleges-schools-programs/education-human-sciences/teaching-learning/lic-secondary-licensure)


## Bachelor of Arts - Mathematics; Mathematics Education Concentration

## College of Humanities \& Sciences

Degree Specific Credits: 67-68
Required Cumulative GPA: 2.5
Catalog Year: 2018-2019

## Note:

1. The number of degree specific credits required is significantly higher if one also counts the additional course work required by the Teacher Education Program.
2. Note that the Teacher Education Program requires in addition an overall cumulative GPA of at least 2.75.

## General Education Requirements

Information regarding these requirements can be found in the General Education Section (http://catalog.umt.edu/academics/general-education-requirements) of the catalog.

## Summary

| Code Title | Hours |
| :--- | ---: |
| Mathematical Sciences Courses Required for the | $41-42$ |
| Mathematics Education Concentration |  |
| Core Courses | 14 |
| Elective Course | 12 |
| Student Teaching Requirement for the Mathematical <br> Education Concentration <br> Science Requirement for the Mathematics Education <br> Concentration | 10 |

Secondary Teaching Licensure
Total Hours
67-68

## Mathematical Sciences Courses Required for the Mathematics Education Concentration

Rule: The courses in this category must be completed with a cumulative GPA of at least 2.75 .

## Core Courses

Note:

1. Residency Requirement: At least 4 of the upper-division courses in this category must be taken at UM Missoula (only 3 if the Elective Course is an upper-division course taken at UM-Missoula).
2. Note that taking M 429 satisfies the Advanced College Writing Requirement for this degree.
3. STAT 451 can be substituted for STAT 341 , if STAT 451 is not selected as the elective course.

| Code <br> Complete all of the following courses: <br> M 171 | Citle <br> or M 181 | Calculus I <br> Honors Calculus I |
| :--- | :--- | ---: |
| M 172 | Calculus II | 4 |
| or M 182 | Honors Calculus II | 4 |
| M 221 | Introduction to Linear Algebra |  |
| M 301 | Mathematics Technology for Teachers | 4 |
| M 307 | Introduction to Abstract Mathematics | 3 |
| M 326 | Number Theory | 3 |
| M 429 | History of Mathematics | 3 |
| M 431 | Abstract Algebra I | 3 |
| M 439 | Euclidean and NonEuclidean Geometry | 4 |
| STAT 341 | Introduction to Probability and Statistics | 3 |
| or STAT 451 | Statistical Methods I | 3 |

Total Hours 34
Minimum Required Grade: C-

## Elective Course

| Code Title | Hours |
| :--- | ---: |
| Complete one of the following courses: | $3-4$ |


| M 273 | Multivariable Calculus |
| :--- | :--- |
| M 311 | Ordinary Differential Equations and <br> Systems |
| M 325 | Discrete Mathematics |
| M 361 | Discrete Optimization |
| M 362 | Linear Optimization |
| M 381 | Advanced Calculus I |
| M 412 | Partial Differential Equations |
| M 414 | Deterministic Models |
| M 432 | Abstract Algebra II |
| M 440 | Numerical Analysis |
| M 445 | Statistical, Dynamical, and Computational <br> Modeling <br> M 461 |


| M 462 | Theoretical Basics of Big Data Analytics <br> and Real Time Computation Algorithms |
| :--- | :--- |
| M 472 | Introduction to Complex Analysis |
| M 473 | Introduction to Real Analysis |
| M 485 | Graph Theory |
| STAT 421 | Probability Theory |
| STAT 422 | Mathematical Statistics |
| STAT 451 | Statistical Methods I |
| STAT 452 | Statistical Methods II |
| Total Hours |  |

Minimum Required Grade: C-

## Mathematics Teaching Methods Course

Note: The course number EDU 497 covers many different teaching methods courses. The section of EDU 497 entitled "Methods: 5-12 Mathematics" is required for the Mathematics Education option.
Code Title Hours

Complete the following course:

| EDU 497 | Teaching and Assessing | 4 |
| :--- | :--- | :--- |
| Total Hours | 4 |  |

Minimum Required Grade: C-

| Student Teaching Requirement for the Mathematics Education |  |  |
| :--- | :--- | ---: |
| Concentration | Title | Hours |
| Code | 14 |  |
| Complete the following course: |  |  |
| EDU 495 | Student Teaching | 14 |
| Total Hours |  |  |

Minimum Required Grade: C-

## Science Requirement for the Mathematics Education

## Concentration

Rule: Complete 12 credits in at most two areas selected from astronomy (ASTR), biology (BIO*), chemistry (CHMY), computer science (CSCI, except CSCI TR*), economics (ECNS), forestry (FORS, WILD), geosciences (GEO), management information systems (BMIS), and physics (PHSX).

Note:

1. Students completing a teaching minor (in another subject) or a second major are exempt from this requirement.
2. Transfer courses listed on the transcript as "CSCI TR*" may include course work in other areas such as Computer Applications (CAPP) and therefore do not count towards this requirement unless a student successfully petitions the Department of Mathematical Sciences.

Minimum Required Grade: C-

## Secondary Teaching Licensure

Note: For endorsement to teach mathematics, a student also must gain admission to the Teacher Education Program and meet all the requirements for secondary teaching licensure (http://catalog.umt.edu/ colleges-schools-programs/education-human-sciences/teaching-learning/lic-secondary-licensure). For more information, see the Teaching
and Learning Department (http://catalog.umt.edu/colleges-schools-programs/education-human-sciences/teaching-learning).

