

Academic Programming Task Group: Self Study / Internal Scan (16 July, 2013)

INTERNATIONAL

census (OIP and non-OIP)

needs of international students
courses with intern. Content
track grad student activities

research

geographic spread

do agreements make a difference?

scholarships

visiting faculty

exchanges

other campus programs

financial barriers/other barriers
for faculty

INTERDISCIPLINARITY

grants/scholarships

team-teaching

cross-listing

MIS (grad council)

census of curriculum

faculty credit

research

prevalence in majors.

minors, gen ed.

GLI feedback

ON-LINE

census (3-5 years)

decision processes

policies

real / needed support

- development

- technology

- financial

student reactions

(not only to courses but to

on-line environment generally)

degrees / courses / certificates

hybrid

MOOCs

Some general discussion items:

[lets all consult the AA strategic plan as a start \(on-line\)](#)

Check what data Arlene WA has for accreditation

Lets share similar reports from other universities

Learning outcomes should be considered in all three areas

Would we perhaps recommend that standard campus data for units

Include some new indices to reflect our three areas of focus?