UNIVERSITY OF MONTANA

University Planning Committee Meeting Minutes

April 12, 2019

Approval of minutes

Minutes from March 15 meeting approved.

Updates on Communities of Excellence

- Looked at nominations for co-facilitators of Communities of Excellence (CoE) and discussed possible additions.
- Layout seems administrative – role of co-facilitators
- The Office of the Provost is working on a position description that would help support the CoEs- a reorganization of responsibilities would allow us to provide support to the CoEs that we've heard both UPC and the deans say is needed
- Two colleges are not represented in this set of nominations
- These are simply people to facilitate initial meetings.
- To clarify, the role of these people is to bring interested parties together. Are these the type of people with the capacity to bring people together for fruitful discussion and interactions?
- Concern for gender parity
- Discussion of other co-facilitators based on nominations shared with the committee

Next steps in the process – when individuals agree, we'll have a meeting that includes Reed, Tom, Jenny and new people to talk through lessons learned, meet support staff person. We'll plan on holding facilitated meetings in the fall, and do a campus update before the end of the semester. Explain process, roles, etc. to convey what is intended.

- Discussion of changing the name from "justice" to "law"
- Provost will check with President that he's comfortable with name change
- Other CoEs might change their names as they come together.

Academic Affairs budget model

- University-wide conversation on committees – to be consistent with consensus, Provost has asked Paul Lasiter, chair of University Budget committee, to create a group to work on the AA budget model.

- This work is important and urgent because faculty are busy designing curriculum (general ed, other) and we need to know what criteria will be used in the budget model.
- We need a system that facilitates innovation and interdisciplinarity on campus- budgeting and administration of how faculty teach classes
- Assign credit hours to faculty who teach courses
- What about programs that require a low faculty-student ratio that will by definition generate less SCH?
- There is concern about how research gets counted. This is something for the subcommittee to be aware of.
- Why will the budget model only cover instruction? What about the rest of university operations?
- Program tuition – needs to be accounted for differently in the new budget model

Proposal to return to a more traditional makeup for the University Planning Committee

- Review of historical makeup of the committee – compared to current composition that was created for particular reasons following APASP.
- With instructional staffing planning we've moved on from prioritization.
- Next year's UPC will go back to a more traditional composition in keeping with the operating rhythm of the university – ensuring that the President's priorities for action are planned for.
- Provost Harbor thanked the group for their hard work