

APASP Unit of Analysis Datasheet

Unit of Analysis: Linguistics

Unit No: 5.00

College: College of Humanities & Sciences

Department: Anthropology

Author: Mizuki Miyashita

Major: Linguistics

Degree: Minor

Program Information Data (Not a criterion, Not Weighted):

Linguistics	2013	2014	2015	2016	2017
Instructional Faculty FTE (includes Grad Asst)	0.0	0.0	0.0	0.0	0.0
TT/T Instructional Faculty FTE	0.0	0.0	0.0	0.0	0.0
Total Personnel Costs (w/o benefits)	\$2,156,910	\$2,020,861	\$2,175,998	\$2,357,070	\$2,293,155
Total Personnel Benefit Cost	\$479,745	\$456,091	\$493,964	\$558,763	\$580,398
Faculty Personnel Cost (w/o benefits)	\$1,365,645	\$1,297,590	\$1,388,726	\$1,422,257	\$1,365,514
Research Faculty FTE	0.0	0.0	0.0	0.0	0.0

Criteria 2 Metric 1: 5 YA of SCH for Gen-Ed courses, total (2Y, UG) – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	Quintile (score 1-5)
Linguistics	10,352	9,479	9,643	8,938	7,734	5

Criteria 2 Metric 2: 5 YA of SCH for Gen-Ed courses, per instructional FTE – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	Quintile (score 1-5)
Linguistics	0.0	0.0	0.0	0.0	0.0	0

Criteria 2 Metric 3: 5 YA of SCH ratio of non-majors to total – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	Quintile (score 1-5)
Non-Major SCH	11,427.0	10,161.0	9,554.0	8,326.0	7,467.0	
Total SCH	15,571.0	13,746.0	12,881.0	11,192.0	9,854.0	4
Percent	73.4%	73.9%	74.2%	74.4%	75.8%	

Criteria 3 Metric 1: Number of Majors and Metric 2: Trend over 5 years

Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Linguistics	0.0	0.0	0.0	0.0	0.0	0.0	0
Trend							
Trend Analysis (slope of metric over 5 years)						0.0	0.0

Concentrations

Minors

	2013	2014	2015	2016	2017	5 Yr Avg
Linguistics	9.0	8.5	8.5	15.0	16.5	11.5
	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

Certificates

	2013	2014	2015	2016	2017	5 Yr Avg
	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

Criteria 3 Metric 5: 5YA of Degrees Awarded and Metric 6: Trend over 5 years

Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Linguistics	7.0	4.0	3.0	6.0	7.0	5.4	3
Trend							
Trend Analysis (slope of metric over 5 years)						0	0

Criteria 3 Metric 7: 5 YA of minors awarded

Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Linguistics	7	4	3	6	7	5.4	3

Criteria 3 Metric 8: 5YA of student FTE/instructional FTE ratio and Metric 9: Trend over 5 years – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Linguistics	0.0	0.0	0.0	0.0	0.0	0.0	0
Trend							
Trend Analysis (slope of metric over 5 years)						0	0

Criteria 4 Metric 1: 5YA Time to Degree

Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Linguistics	0.0	0.0	0.0	0.0	0.0	0.0	0

Criteria 4 Metric 2: 5YA Sophomore Persistence rates

Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Linguistics	0.0	0.0	0.0	0.0	0.0	0.0	0

Criteria 5 Metric 1: UG SCH per instructional FTE – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Linguistics	0.0	0.0	0.0	0.0	0.0	0.0	0

Criteria 5 Metric 2: UG SCH per T/TT Faculty FTE – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Linguistics	0.0	0.0	0.0	0.0	0.0	0.0	0

Criteria 5 Metric 5: Expenditures Grants & Contracts per TT/T and Research Faculty and Metric 6: 5 year Trend – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Linguistics	\$0	\$0	\$0	\$0	\$0	\$0	0
Trend							
Trend Analysis (slope of metric over 5 years)						0	0

Criteria 5 Metric 7: IDC Generated per TT/T and Research Faculty – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Linguistics	\$0	\$0	\$0	\$0	\$0	\$0	0