

APASP Unit of Analysis Datasheet

Unit of Analysis: Health Information Technology

Unit No: 157.00

College: Missoula College

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Department: Appl Computing & Engineering

Degree: Certificate

Major: Health Information Technology

Program Information Data (Not a criterion, Not Weighted):

Health Information Technology	2013	2014	2015	2016	2017
Instructional Faculty FTE (includes Grad Asst)	1.1	0.0	0.0	0.0	0.0
TT/T Instructional Faculty FTE	1.0	0.0	0.0	0.0	0.0
Total Personnel Costs (w/o benefits)	\$113,282	\$40,460	\$33,547	\$6,609	\$4,357
Total Personnel Benefit Cost	\$49,253	\$13,510	\$8,845	\$2,166	\$697
Faculty Personnel Cost (w/o benefits)	\$56,199	\$3,400	\$3,400	\$3,800	\$3,660
Research Faculty FTE	0.0	0.0	0.0	0.0	0.0

Criteria 2 Metric 1: 5 YA of SCH for Gen-Ed courses, total (2Y, UG) – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	Quintile (score 1-5)
Health Information Technology	348	342	348	285	273	1

Criteria 2 Metric 2: 5 YA of SCH for Gen-Ed courses, per instructional FTE – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	Quintile (score 1-5)
Health Information Technology	0.0	0.0	0.0	0.0	0.0	0

Criteria 2 Metric 3: 5 YA of SCH ratio of non-majors to total – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	Quintile (score 1-5)
Non-Major SCH	1,172.0	1,042.0	891.0	842.0	828.0	
Total SCH	4,109.0	3,438.0	2,830.0	2,367.0	1,976.0	2
Percent	28.5%	30.3%	31.5%	35.6%	41.9%	

Criteria 3 Metric 1: Number of Majors and Metric 2: Trend over 5 years

Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Health Information Technology	0.0	0.0	1.0	0.0	0.0	0.2	0
Trend							

	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

Certificates

	2013	2014	2015	2016	2017	5 Yr Avg
Health Information Technology	0.0	0.0	0.0	0.0	0.0	0.0
	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

Criteria 3 Metric 5: 5YA of Degrees Awarded and Metric 6: Trend over 5 years

Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Health Information Technology	0.0	0.0	4.0	3.0	0.0	1.4	0
Trend							
Trend Analysis (slope of metric over 5 years)						0	0

Criteria 3 Metric 7: 5 YA of minors awarded

Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Health Information Technology	0	0	0	0	0	0.0	0

Criteria 3 Metric 8: 5YA of student FTE/instructional FTE ratio and Metric 9: Trend over 5 years – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Health Information Technology	10.5	0.0	0.0	0.0	0.0	2.1	0
Trend							
Trend Analysis (slope of metric over 5 years)						0	0

Criteria 4 Metric 1: 5YA Time to Degree

Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Health Information Technology	0.0	0.0	0.0	0.0	0.0	0.0	0

Criteria 4 Metric 2: 5YA Sophomore Persistence rates

Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Health Information Technology	0.0	0.0	0.0	0.0	0.0	0.0	0

Criteria 5 Metric 1: UG SCH per instructional FTE – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Health Information Technology	315.5	0.0	0.0	0.0	0.0	63.1	0

Criteria 5 Metric 2: UG SCH per T/TT Faculty FTE – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Health Information Technology	347.0	0.0	0.0	0.0	0.0	69.4	0

Criteria 5 Metric 5: Expenditures Grants & Contracts per TT/T and Research Faculty and Metric 6: 5 year Trend – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Health Information Technology	\$0	\$0	\$0	\$0	\$0	\$0	0

Trend		
Trend Analysis (slope of metric over 5 years)	0	0

Criteria 5 Metric 7: IDC Generated per TT/T and Research Faculty – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Health Information Technology	\$0	\$0	\$0	\$0	\$0	\$0	0