

APASP Unit of Analysis Datasheet

Unit of Analysis: Respiratory Care

Unit No: 176.00

College: Missoula College

Author: Nick Arthur/Daniel Funsch

Department: Health Professions

Degree: Associate

Major: Respiratory Care

Program Information Data (Not a criterion, Not Weighted):

| Respiratory Care | 2013 | 2014 | 2015 | 2016 | 2017 |
|---|-----------|-----------|-----------|-----------|-----------|
| Instructional Faculty FTE (includes Grad Asst) | 2.4 | 2.5 | 1.9 | 1.8 | 2.0 |
| TT/T Instructional Faculty FTE | 1.9 | 2.0 | 1.0 | 1.8 | 2.0 |
| Total Personnel Costs (w/o benefits) | \$206,345 | \$225,089 | \$177,267 | \$183,912 | \$187,890 |
| Total Personnel Benefit Cost | \$52,877 | \$59,276 | \$43,489 | \$44,011 | \$50,792 |
| Faculty Personnel Cost (w/o benefits) | \$153,469 | \$165,813 | \$133,779 | \$138,289 | \$137,098 |
| Research Faculty FTE | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Criteria 2 Metric 1: 5 YA of SCH for Gen-Ed courses, total (2Y, UG) – Department Metric

| Department for Unit of Analysis | 2013 | 2014 | 2015 | 2016 | 2017 | Quintile (score 1-5) |
|---------------------------------|------|------|------|------|------|----------------------|
| Respiratory Care | 354 | 492 | 486 | 390 | 438 | 2 |

Criteria 2 Metric 2: 5 YA of SCH for Gen-Ed courses, per instructional FTE – Department Metric

| Department for Unit of Analysis | 2013 | 2014 | 2015 | 2016 | 2017 | Quintile (score 1-5) |
|---------------------------------|------|------|------|------|------|----------------------|
| Respiratory Care | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 |

Criteria 2 Metric 3: 5 YA of SCH ratio of non-majors to total – Department Metric

| Department for Unit of Analysis | 2013 | 2014 | 2015 | 2016 | 2017 | Quintile (score 1-5) |
|---------------------------------|---------|---------|---------|---------|---------|----------------------|
| Non-Major SCH | 1,618.0 | 1,470.0 | 1,273.0 | 929.0 | 1,040.0 | |
| Total SCH | 6,699.0 | 6,740.0 | 6,427.0 | 5,834.0 | 5,384.0 | 2 |
| Percent | 24.2% | 21.8% | 19.8% | 15.9% | 19.3% | |

Criteria 3 Metric 1: Number of Majors and Metric 2: Trend over 5 years

| Unit of Analysis | 2013 | 2014 | 2015 | 2016 | 2017 | 5 Yr Avg | Quintile (score 1-5) |
|------------------|------|------|------|------|------|----------|----------------------|
| Respiratory Care | 45.0 | 51.0 | 43.0 | 30.0 | 33.0 | 40.4 | 1 |
| Trend | | | | | | | |

| | | | | | | |
|--|------|------|------|------|------|------|
| | #N/A | #N/A | #N/A | #N/A | #N/A | #N/A |
| | #N/A | #N/A | #N/A | #N/A | #N/A | #N/A |

Certificates

| | 2013 | 2014 | 2015 | 2016 | 2017 | 5 Yr Avg |
|--|------|------|------|------|------|----------|
| | #N/A | #N/A | #N/A | #N/A | #N/A | #N/A |
| | #N/A | #N/A | #N/A | #N/A | #N/A | #N/A |
| | #N/A | #N/A | #N/A | #N/A | #N/A | #N/A |
| | #N/A | #N/A | #N/A | #N/A | #N/A | #N/A |
| | #N/A | #N/A | #N/A | #N/A | #N/A | #N/A |

Criteria 3 Metric 5: 5YA of Degrees Awarded and Metric 6: Trend over 5 years

| Unit of Analysis | 2013 | 2014 | 2015 | 2016 | 2017 | 5 Yr Avg | Quintile (score 1-5) |
|--|------|------|------|------|------|-------------------|----------------------|
| Respiratory Care | 8.0 | 12.0 | 12.0 | 8.0 | 7.0 | 9.4 | 2 |
| Trend | | | | | | | |
| Trend Analysis (slope of metric over 5 years) | | | | | | -0.4472136 | 2 |

Criteria 3 Metric 7: 5 YA of minors awarded

| Unit of Analysis | 2013 | 2014 | 2015 | 2016 | 2017 | 5 Yr Avg | Quintile (score 1-5) |
|------------------|------|------|------|------|------|----------|----------------------|
| Respiratory Care | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 |

Criteria 3 Metric 8: 5YA of student FTE/instructional FTE ratio and Metric 9: Trend over 5 years – Department Metric

| Department for Unit of Analysis | 2013 | 2014 | 2015 | 2016 | 2017 | 5 Yr Avg | Quintile (score 1-5) |
|---|------|------|------|------|------|----------|----------------------|
| Respiratory Care | 8.0 | 9.0 | 9.6 | 6.2 | 7.2 | 8.0 | 1 |
| Trend | | | | | | | |
| Trend Analysis (slope of metric over 5 years) | | | | | | -0.2 | 4 |

Criteria 4 Metric 1: 5YA Time to Degree

| Unit of Analysis | 2013 | 2014 | 2015 | 2016 | 2017 | 5 Yr Avg | Quintile (score 1-5) |
|------------------|------|------|------|------|------|----------|----------------------|
| Respiratory Care | 2.3 | 4.3 | 1.6 | 2.1 | 1.4 | 2.5 | 4 |

Criteria 4 Metric 2: 5YA Sophomore Persistence rates

| Unit of Analysis | 2013 | 2014 | 2015 | 2016 | 2017 | 5 Yr Avg | Quintile (score 1-5) |
|------------------|------|------|------|------|------|----------|----------------------|
| Respiratory Care | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 |

Criteria 5 Metric 1: UG SCH per instructional FTE – Department Metric

| Department for Unit of Analysis | 2013 | 2014 | 2015 | 2016 | 2017 | 5 Yr Avg | Quintile (score 1-5) |
|---------------------------------|------|------|------|------|------|----------|----------------------|
| Respiratory Care | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 |

Criteria 5 Metric 2: UG SCH per T/TT Faculty FTE – Department Metric

| Department for Unit of Analysis | 2013 | 2014 | 2015 | 2016 | 2017 | 5 Yr Avg | Quintile (score 1-5) |
|---------------------------------|------|------|------|------|------|----------|----------------------|
| Respiratory Care | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 |

Criteria 5 Metric 5: Expenditures Grants & Contracts per TT/T and Research Faculty and Metric 6: 5 year Trend – Department Metric

| Department for Unit of Analysis | 2013 | 2014 | 2015 | 2016 | 2017 | 5 Yr Avg | Quintile (score 1-5) |
|---------------------------------|------|------|------|------|------|----------|----------------------|
| Respiratory Care | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1 |

| Trend | | |
|---|---|---|
| Trend Analysis (slope of metric over 5 years) | 0 | 0 |

Criteria 5 Metric 7: IDC Generated per TT/T and Research Faculty – Department Metric

| Department for Unit of Analysis | 2013 | 2014 | 2015 | 2016 | 2017 | 5 Yr Avg | Quintile (score 1-5) |
|---------------------------------|------|------|------|------|------|----------|----------------------|
| Respiratory Care | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1 |