

APASP Unit of Analysis Datasheet

Unit of Analysis: Sustainable Construction Technology

Unit No: 188.00

College: Missoula College

Author: Bill Hillman/Dennis Daneke

Department: Industrial Technology

Degree: Associate

Major: Sustainable Construction Technology

Program Information Data (Not a criterion, Not Weighted):

Sustainable Construction Technology	2013	2014	2015	2016	2017
Instructional Faculty FTE (includes Grad Asst)	0.0	0.0	0.0	0.0	0.0
TT/T Instructional Faculty FTE	0.0	0.0	0.0	0.0	0.0
Total Personnel Costs (w/o benefits)	\$0	\$0	\$0	\$0	\$0
Total Personnel Benefit Cost	\$0	\$0	\$0	\$0	\$0
Faculty Personnel Cost (w/o benefits)	\$0	\$0	\$0	\$0	\$0
Research Faculty FTE	0.0	0.0	0.0	0.0	0.0

Criteria 2 Metric 1: 5 YA of SCH for Gen-Ed courses, total (2Y, UG) – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	Quintile (score 1-5)
Sustainable Construction Technology	0	0	0	0	0	0

Criteria 2 Metric 2: 5 YA of SCH for Gen-Ed courses, per instructional FTE – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	Quintile (score 1-5)
Sustainable Construction Technology	0.0	0.0	0.0	0.0	0.0	0

Criteria 2 Metric 3: 5 YA of SCH ratio of non-majors to total – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	Quintile (score 1-5)
Non-Major SCH	93.0	86.0	79.0	257.0	174.0	
Total SCH	3,218.0	3,511.0	3,712.0	3,272.0	4,117.0	1
Percent	2.9%	2.4%	2.1%	7.9%	4.2%	

Criteria 3 Metric 1: Number of Majors and Metric 2: Trend over 5 years

Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Sustainable Construction Technology	0.0	0.0	0.0	0.0	0.0	0.0	0
Trend							

	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

Certificates

	2013	2014	2015	2016	2017	5 Yr Avg
	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

Criteria 3 Metric 5: 5YA of Degrees Awarded and Metric 6: Trend over 5 years

Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Sustainable Construction Technology	0.0	0.0	0.0	0.0	0.0	0.0	0
Trend							
Trend Analysis (slope of metric over 5 years)						0	0

Criteria 3 Metric 7: 5 YA of minors awarded

Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Sustainable Construction Technology	0	0	0	0	0	0.0	0

Criteria 3 Metric 8: 5YA of student FTE/instructional FTE ratio and Metric 9: Trend over 5 years – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Sustainable Construction Technology	0.0	0.0	0.0	0.0	0.0	0.0	0
Trend							
Trend Analysis (slope of metric over 5 years)						0	0

Criteria 4 Metric 1: 5YA Time to Degree

Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Sustainable Construction Technology	0.0	0.0	0.0	0.0	0.0	0.0	0

Criteria 4 Metric 2: 5YA Sophomore Persistence rates

Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Sustainable Construction Technology	0.0	0.0	0.0	0.0	0.0	0.0	0

Criteria 5 Metric 1: UG SCH per instructional FTE – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Sustainable Construction Technology	0.0	0.0	0.0	0.0	0.0	0.0	0

Criteria 5 Metric 2: UG SCH per T/TT Faculty FTE – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Sustainable Construction Technology	0.0	0.0	0.0	0.0	0.0	0.0	0

Criteria 5 Metric 5: Expenditures Grants & Contracts per TT/T and Research Faculty and Metric 6: 5 year Trend – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Sustainable Construction Technology	\$0	\$0	\$0	\$0	\$0	\$0	0

Trend		
Trend Analysis (slope of metric over 5 years)	0	0

Criteria 5 Metric 7: IDC Generated per TT/T and Research Faculty – Department Metric

Department for Unit of Analysis	2013	2014	2015	2016	2017	5 Yr Avg	Quintile (score 1-5)
Sustainable Construction Technology	\$0	\$0	\$0	\$0	\$0	\$0	0