

# ENGLISH - ENGLISH TEACHING (ENT)

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**ENT 099 - Developmental. 1-99.99 Credits.**

**ENT 199 - Lower-Division Elective. 1-99.99 Credits.**

**ENT 296 - Independent Study. 1-3 Credits.**

(R-9) Offered every term. Prereq., consent of instr. and department chair. Special projects in English teaching. Only one 296 may be taken per semester. Course Attributes: English Course.

**ENT 298 - Internship. 1-3 Credits.**

Offered intermittently. Prereq., consent of faculty supervisor, department chair, and the Internship Services office. Extended classroom experience which provides practical application of classroom learning during placements off campus. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**ENT 395 - Special Topics. 1-9 Credits.**

(R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**ENT 398 - Internship. 1-3 Credits.**

Offered every term. Prereq., consent of faculty supervisor, department chair, and the Internship Services office. Extended classroom experience which provides practical application of classroom learning during placements on and off campus. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**ENT 399 - Upper-Division Elective. 1-99.99 Credits.**

**ENT 439 - Studies in Young Adult Lit. 3 Credits.**

Offered autumn. Reading of representative texts covering the history, genres, authors, and themes of literature for students in middle school and high school. Emphasis on literature circles, large and small group activities, integrated language arts strategies, author study, censorship, and text sets. Required of students pursuing secondary English major and minor teaching certificates.

**ENT 440 - Teaching Writing. 3 Credits.**

Offered autumn and spring. Prereq. or coreq., EDU 202. Emphasis on teaching writing in grades 5-12. Research about development and maturity of writers, overview of schools of writing/history of writing instruction, strategies for teaching writing as a process, elements of writing craft, criteria for assessing and responding to writing, peer-coaching methods, writing/reading workshops, the role of grammar in improving writing, writing/reading connections, assignment characteristics, and grading practices. Required of students pursuing secondary English major and minor teaching licenses.

**ENT 441 - Tchg Rdng & Literature. 3 Credits.**

Offered autumn and spring. Prereq. or Coreq., ENT 439, EDU 395. Emphasis on various approaches to teaching reading and literature in grades 5-12. Research about the development and maturity of readers, strategies for teaching reading comprehension and vocabulary, strategies for diagnosing reading abilities and criteria for reading assessment, reading workshops/literature circles. Emphasis on various approaches to teaching literature: genre, inquiry, thematic, chronological and interdisciplinary. Includes techniques for developing responses to fiction, nonfiction, prose, poetry, film and other media. Focus on the design of lesson plans and curriculum using traditional/classic, contemporary, young adult, and multicultural literature in grades 5-12. Required of students pursuing secondary English major and minor teaching licenses.

**ENT 442 - Tchg Oral Lang & Media Lit. 3 Credits.**

Offered autumn and spring. Prereq. or coreq., LING 465, EDU 395. Emphasis on preparation, implementation, and evaluation of teaching strategies and materials in grades 5-12. Includes learning objectives, teaching and learning styles, unit plans, print and non-print media, and creative drama. Explores student-centered curriculum, with emphasis on developmental abilities in speaking, listening and viewing, and multigenre/multimodal communication. Required of students pursuing secondary English major and minor teaching licenses.

**ENT 495 - Special Topics. 1-6 Credits.**

(R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**ENT 496 - Independent Study. 1-3 Credits.**

(R-9) Offered every term. Prereq., consent of instr. and department chair, and junior or senior standing. Special projects in English teaching. Only one 496 may be taken per semester.

**ENT 498 - Internship. 1-3 Credits.**

Offered intermittently. Prereq., consent of faculty supervisor, department chair, and the Internship Services office. Extended classroom experience which provides practical application of classroom learning during placements off campus. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**ENT 543 - Adv Tchg Strat Yng Adv Lit. 3 Credits.**

Offered intermittently. Selecting, reading, teaching, and evaluating young adult literature. Design of thematic units with emphasis on students' responses to literature. Presentation of multicultural literature, gender inquiry, social justice, censorship, and media issues. Level: Graduate

**ENT 544 - Creative Drama English Class. 3 Credits.**

Offered intermittently. Designing, teaching and evaluating creative drama in the English language arts classroom. Emphasis on using creative drama as a learning strategy to teach literature, language, and all the language arts. Level: Graduate

**ENT 545 - Theor/Pedagog of Literacy. 3 Credits.**

Offered intermittently. Exploration of contemporary theories and effective strategies for teaching reading, literacy grades 5-16. Level: Graduate

**ENT 547 - Adv Tchg Strat Wrtg & Rdg. 3 Credits.**

Offered intermittently. Current research and best practices in teaching writing and reading in all content areas. Emphasis on writing and reading processes, workshops, conferences and portfolios. National and state standards, curriculum, and assessments in writing and reading are addressed. Level: Graduate

**ENT 548 - Portfolios and Assessment. 3 Credits.**

Offered intermittently. Selecting, designing, and evaluating informal and formal assessments in English Language Arts. Exploration of portfolios as assessment strategies that align curriculum and instruction with standards. Focus on content and performance standards, evaluation criteria and rubrics, and role of reflection in teaching and learning. Level: Graduate

**ENT 550 - Montana Writing Project. 2-9 Credits.**

(R-9) Offered summer. Prereq., special application and consent of director. Intensive program designed to increase the effectiveness of the teaching and learning of writing in all levels of education. For graduate students, K-12, and university level educators. Level: Graduate

**ENT 552 - MWP Leadership Training. 2-9 Credits.**

(R-9) Offered summer. Prereq., special application and consent of director. Intensive leadership training for Montana Writing Project teacher-consultants in organizing professional development institutes, developing curriculum, and designing assessments that increase the effectiveness of teaching and learning of writing in all levels of education, pre-K-20. Level: Graduate

**ENT 554 - MWP SI-Eastern. 7 Credits.**

**ENT 557 - The Holocaust and IEFA. 3 Credits.**

Offered intermittently. Prereq., special application and Consent of Instr. This course, intended for K-12 and college/university educators, is a collaboration between Montana Writing Project and the Holocaust Educators' Memorial to examine curricula and pedagogies for linking Holocaust Education and Indian Education for All through writing and literacy education. Level: Graduate

**ENT 593 - Professional Paper. 1-4 Credits.**

(R-4) Offered every term. Prereq., consent of instr. In-house Professional paper for the Master of Arts in English (Teacher Option). Credit not allowed toward any other degree. Level: Graduate

**ENT 595 - Special Topics. 1-9 Credits.**

(R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics. Level: Graduate

**ENT 596 - Graduate Independent Study. 1-9 Credits.**

(R-9) Offered every term. Prereq., consent of instr. and department chair. Special projects in English teaching. Only one independent study permitted per semester. Level: Graduate

**ENT 598 - Internship. 1-3 Credits.**

(R-9) Offered every term. Prereq., consent of faculty supervisor, department chair, and the Internship Services office. Extended classroom experience which provides practical application of classroom learning during placements on and off campus. Level: Graduate